## Site Improvement Plan 2012 – 2014

<table>
<thead>
<tr>
<th>Improvement Priorities</th>
<th>2012</th>
<th>2013</th>
<th>2014</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Improvement Strategy 1</strong></td>
<td><strong>Targets and Strategies</strong></td>
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<td><strong>Writing</strong></td>
<td>Target(s). An improvement in the quality and quantity of writing that occurs at the school.</td>
<td>Target(s). NAPLAN results superior to those of the regions An improved perception by the students towards writing</td>
<td>Target(s). NAPLAN results in the green domain when compared with the state. Consistent high standard of written work</td>
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<td><strong>Spelling</strong></td>
<td>Target(s). An improvement in the automaticity of the commonly used words. Enhanced decoding skills. An improved perception by the students towards spelling</td>
<td>Target(s). NAPLAN results superior to those of the regions</td>
<td>Target(s). NAPLAN results in the green domain when compared with the state. Consistent high standard of spelling in all levels of written work</td>
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<tr>
<td><strong>Strategies</strong></td>
<td>Collect/analyze student writing Moderate standards against Victorian and agreed school standards Identify blockers Ensure teaching of English is an integral part of the holistic classroom. Publish student writing in multiple venues</td>
<td>Collect/analyze student writing Ensure range of writing styles/text types are reflected in classroom programs. Teaching of English is an integral part of the holistic classroom.</td>
<td>Collect/analyze student writing Compare writing initiatives at other successful sites with view of integrating those strategies</td>
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<td>Use diagnostic spelling tests to determine the level of spelling skills. R – 7. Whole school testing R – 2 waddington, 3-7 SA spelling, Oxford word list all students. Continue the use of the sound waves spelling program, analysis success or otherwise of the program Collect/analyze student writing Ensure standard of work being produced is in line with the national expectations and lack of automaticity is not the cause</td>
<td>Collect/analyze student writing Compare spelling initiatives at other successful sites with view of integrating those strategies</td>
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### Improvement Strategy 2
#### Numeracy

Identified as an ongoing priority after review of NAPLAN data.

Data collected by the school signals some areas of delay and underperformance.

**Target(s)**
Numeracy skills that support learning in other curriculum areas and life.

**Strategies**
- Testing instrument that is used regularly. Reporting to parents.
- T&D opportunities for staff.
- Recognition for achievement.
- Seek out a scope and sequence.
- Whole school testing using:
  1. Mathletics
  2. Uni N.S.W testing
  3. Nelson

Explore other testing options.

**Target(s)**
Numeracy skills that support learning in other curriculum areas and life. Understanding of pure maths and mathematical concepts.

**Strategies**
- Testing instrument that is used regularly. Reporting to parents.
- T&D opportunities for staff.
- Recognition for achievement.
- Whole school testing using:
  1. Mathletics
  2. Uni N.S.W testing
  3. Nelson

### Improvement Strategy 3
#### Science

Identified as a priority by the staff and students.

Federal and State Governments have identified this curriculum area as an area of concern.

Data collected has confirmed this as an area.

Student understanding is well below that believed by the staff to be at an acceptable level of knowledge.

**Target(s)**
An enthusiastic student body with regard to science and learning about the world around them. Commonsense understanding of the physical world.

Transferable deductive reasoning skills

All classes effectively using primary connections.

**Strategies**
- Collect and analyse student reading data of non-fiction texts.
- Analysis of student work and the displayed competence level.
- Increase the amount of factual books in the library and monitor borrowing practices.
- Review content of morning talks and items brought to school to show.
- Reflect on the quality of enquiry questions generated by the students while at school.
- Uni N.S.W testing

**Target(s)**
An understanding and appreciation of the science of Maths and mathematical concepts.

NAPLAN results higher than the national average.

**Strategies**
- Testing instrument that is used regularly.
- Increasing the challenge of Math and the complexity of pure math tasks.
- Reporting to parents.
- T&D opportunities for staff.
- Whole school testing using:
  1. Mathletics
  2. Uni N.S.W testing
  3. Nelson

**Target(s)**
A noticeable improvement in the general knowledge of the student body.

Interest and comments from visiting science performances regarding the interest and questions asked by the students.

**Strategies**
- Collect and analyze student reading data of non-fiction texts.
- Analysis of student work and the displayed competence level.
- Positive feedback from feeder high schools.
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<th><strong>Improvement Strategy 4</strong></th>
<th><strong>Social Skills development</strong></th>
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<th><strong>Strategies</strong></th>
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<td><strong>Identified as a priority by the staff and students through the use of surveys.</strong></td>
<td><strong>A positive feeling of wellbeing about ourselves and those we work with.</strong></td>
<td>Collect and analyze student feedback regarding teasing/bullying in the school. Well being surveys DECS opinion survey results higher than the state average. Reduced absenteeism. Incorporate social skills weeks.</td>
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<td><strong>Successful implementation of Program Achieve R – 7.</strong></td>
<td><strong>Heightened understanding of ourselves and how we influence the actions of others.</strong></td>
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### Improvement Priority 5

**Literacy.**  
Literacy is the cornerstone to a successful school. Due to the ongoing nature of such a critical aspect of schooling the staff and parents have decided that this aspect of the curriculum must stay part of our ongoing planning to ensure that it does not ever become an issue again. With success comes complacency.

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<th>Target(s)</th>
<th>Literacy skills that enable all students to access year appropriate curriculum and NAPLAN data indicating higher achievement than those of the REGION.</th>
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| **Strategies** | Promote the importance of parents and the general community in reading to children  
Week 3 Term 1 all students tested.  
R-2 Waddington spelling and PM.  
3-7 S.A. spelling, PM and Neale Analysis.  
From testing students are identified as “At Risk” These students will have testing every five weeks. Feed back to parents and specific tailored programs for these students. Non targeted students testing week 10 every term. Constant re-norming site specific targets for literacy achievement.  
Targeting students underachieving for inclusion in specific programs  
T&D opportunities for staff to enable review of effectiveness of class programs  
Reporting to parents after testing  
T&D opportunities for staff  
Recognition for achievement  
Use of Literacy Counseling  
Parent information sessions  
Develop a reading culture  
Actively promote the use of the community library within the wider community  
Promote an understanding of the PM Benchmark levels |

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| **Strategies** | **Whole school testing**  
Week 3 Term 1 all students tested.  
R-2 Waddington spelling and PM.  
3-7 S.A. spelling, PM and Neale Analysis.
From testing students are identified as “At Risk” These students will have testing every five weeks. Feed back to parents and specific tailored programs for these students. Non targeted students testing week 10 every term. Constant re-norming site specific targets for literacy achievement.  
Targeting students underachieving for inclusion in specific programs  
T&D opportunities for staff to enable review of effectiveness of class programs  
Establish local play group. Seek out good literacy methodology.  
Seek out strategies to develop sound literacy knowledge and confidence within the students, ensuring they are reflected in our practices.  
Ensure that the quality of year seven students leaving Kalangadoo primary school is, as a cohort, superior to the cohorts from other primary schools. |

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<th>Target(s)</th>
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| **Strategies** | Testing as per 2012 with possible adaptations depending on success of 2012 strategies.  
Educated community regarding reading levels and the importance of reading.  
Review of classroom practices and the effectiveness of the program and that it reflects the needs of high achievement.  
Ensure that the quality of year seven students leaving Kalangadoo primary school is, as a cohort, superior to the cohorts from other primary schools. |