



KALANGADOO

PRIMARY SCHOOL

Respect Courage and Excellence

SITE IMPROVEMENT PLAN 2018-2019

**Our Vision: To inspire every child to develop a love of learning
RESPECT—COURAGE—EXCELLENCE**

At Kalangadoo Primary School we are committed to providing a learning environment where students are challenged to achieve their personal best, become powerful learners and develop the dispositions for learning."

Site Priorities	TARGETS	STRATEGIES	SELF REVIEW
1. Results Plus Literacy– Reading Comprehen- sion and writ- ing Numeracy– Number and Space	<u>Literacy</u> By the end of term 4 2018, 70% of foundation students will be reading at benchmark level 7 or above.	<ul style="list-style-type: none"> ◇ Extra SSO support in the classroom to create more small group work in literacy and numeracy. (Results plus funded) ◇ Small guided reading groups - explicit teaching focused on retrieving directly stated information and interpreting explicit information. 	Term2 and 4 mini-reviews annually. Review and update, January 2019.
	By the end of term 4 2019, 75% of 2018 4-6 cohort will write at year level as according to ACARA writing rubric.	<ul style="list-style-type: none"> ◇ Working with a targeted group to extend reading comprehension using the SCORE process. 	Review of Previous plan prompted us to make our targets more narrow and measureable.
	By the end of term 4 2019, 100% of 2018 year 4 cohort will make at least 1 years growth in PAT R.	<ul style="list-style-type: none"> ◇ Differentiated curriculum to extend higher students, using open-ended questioning and multi-step problem solving. 	The previous plan targeted writing in literacy. After reviewing our data, we decided to target reading.
	<u>Numeracy</u> By the end of term 4 2019, 60% of 2018 5/6 cohort will reach stanine 7 or above in Pat M.	<ul style="list-style-type: none"> ◇ Implement Too Smart intervention with targeted cohorts. 	
	By the end of term 4 2019, 100% of 2018 Year 4 cohort will reach stanine 4 or above in Pat M.	<ul style="list-style-type: none"> ◇ Split into 2 classes for maths everyday, each group supported by 1 SSO. ◇ Attend suitable T&D for reading and maths. 	
	2. Building positive learning dispositions	By the end of 2019, 80% of the students will show more interest in their learning, as reflected in the pre and post 'Disposition for Learning' survey.	<ul style="list-style-type: none"> ◇ Achievement wall for each student, that shows how they are meeting their goals. ◇ Work in partnership with feeder schools to make transitions positive. ◇ Kalangadoo Cooking enterprise. ◇ Pastoral Care worker ◇ Praise process rather than intelligence, to facilitate students valuing a growth mindset. ◇ Explicit teaching of growth mindset.