KALANGADOO PRIMARY SCHOOL

SCHOOL CONTEXT STATEMENT

Updated: 05/10

School number: 0197

School name: Kalangadoo Primary School

1. General information

Part A

<table>
<thead>
<tr>
<th>Schoolname</th>
<th>KALANGADOO PRIMARY SCHOOL</th>
</tr>
</thead>
<tbody>
<tr>
<td>School No.</td>
<td>0197</td>
</tr>
<tr>
<td>Principal</td>
<td>Mr Graham Slarks</td>
</tr>
<tr>
<td>Postal Address</td>
<td>Millicent Road, Kalangadoo 5278</td>
</tr>
<tr>
<td>Location Address</td>
<td>Millicent Road, Kalangadoo 5278</td>
</tr>
<tr>
<td>District</td>
<td>Limestone Coast</td>
</tr>
<tr>
<td>Distance from GPO</td>
<td>421 kms</td>
</tr>
<tr>
<td>CPC attached</td>
<td>NO</td>
</tr>
<tr>
<td>Phone No.</td>
<td>08 87393080</td>
</tr>
<tr>
<td>Fax No.</td>
<td>08 87393050</td>
</tr>
</tbody>
</table>

February FTE Enrolment

<table>
<thead>
<tr>
<th></th>
<th>2007</th>
<th>2008</th>
<th>2009</th>
<th>2010</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Reception</td>
<td>4.0</td>
<td>10.0</td>
<td>9.0</td>
<td>4.0</td>
</tr>
<tr>
<td>Year 1</td>
<td>7.0</td>
<td>3.0</td>
<td>4.0</td>
<td>5.0</td>
</tr>
<tr>
<td>Year 2</td>
<td>7.0</td>
<td>7.0</td>
<td>2.0</td>
<td>4.0</td>
</tr>
<tr>
<td>Year 3</td>
<td>11.0</td>
<td>7.0</td>
<td>6.0</td>
<td>2.0</td>
</tr>
<tr>
<td>Year 4</td>
<td>11.0</td>
<td>11.0</td>
<td>7.0</td>
<td>6.0</td>
</tr>
<tr>
<td>Year 5</td>
<td>6.0</td>
<td>13.0</td>
<td>8.0</td>
<td>5.0</td>
</tr>
<tr>
<td>Year 6</td>
<td>11.0</td>
<td>7.0</td>
<td>11.0</td>
<td>8.0</td>
</tr>
<tr>
<td>Year 7</td>
<td>9.0</td>
<td>12.0</td>
<td>5.0</td>
<td>11.0</td>
</tr>
<tr>
<td>TOTAL</td>
<td>66.0</td>
<td>70.0</td>
<td>52.0</td>
<td>45.0</td>
</tr>
</tbody>
</table>

July total FTE Enrolment

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Male FTE</td>
<td>41.0</td>
<td>47.0</td>
<td>43.0</td>
<td>30.0</td>
</tr>
<tr>
<td>Female FTE</td>
<td>25.0</td>
<td>26.0</td>
<td>25.0</td>
<td>26.0</td>
</tr>
</tbody>
</table>

School Card Approvals (Persons)

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Aboriginal FTE Enrolment</td>
<td>2.0</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web-site.
Part B

- **Deputy Principal’s name:** N/A
- **School e-mail address:** admin@kdoops.sa.edu.au
- **Staffing numbers:** 4.4 FTE teaching, 4 SSO’s, 1 GSE
- **OSHC:** na
- **Enrolment trends:** generally stable over past 10 years (65-75), however over the last several years there has been a downturn and the numbers have been closer to 50 students and three classes
- **School Bus:** district lost its bus in 2009
- **Classes:** the school has 3 classes Rec/Yr1/yr2- 13; Yr3/4/5 – 13; Yr6/7 – 19;
- **Year of opening:** 1967
- **Public transport access:** Adelaide to Mt Gambier bus service via Nangwarry 10 kms from school

2. **Students (and their welfare)**

- **General characteristics**
  - 46 students, all from English speaking background. Our school is culturally void of variety relating to families from outside of Australia. 48% of our student population receive school card benefits.
- **Support offered**
  - **Counsellor:** funding has been used to purchase SSO hours to support students needing additional support.
  - **SSO’s:** work with individuals or small groups of students to support learning needs and classroom programs.
  - **Student management:** Student population is generally very well behaved – rare occurrence to implement suspension or take home procedures. Behaviour policy (yard / class) based upon rights, responsibilities & consequences focussing on Caring, Safety and Teaching & Learning. Each class devises their own behaviour code based upon school values. School has policies dealing with Grievance Procedures and Bullying / Harassment. Policies are supported with teaching & learning programs such as Programme Achieve.
- **Student government:** SRC operates across R-7, responsible for many school based functions and decision making.
- **Special programmes:** School has its own wetland which has been a focus for environmental education programmes.
- **ITC:** Weekly ITC skill sessions for each class.
3. **Key School Policies**

- **Site Learning Plan**
  2010 Priorities include
  - Literacy
  - Numeracy
  - Science
  - Social skills
  - Writing
- **Recent key outcomes**
  Successful district small schools sports day, significant measured improvement in literacy and numeracy skills across all year levels.

4. **Curriculum**

- **Subject offerings**
  All areas of the SACSA curriculum are provided, although LOTE is currently not offered due to lack of availability of regular staff – Accessing online Japanese through DECS outreach program, middle primary only.
- **Special needs**
  3 Special needs students are provided with individual learning support plans delivered by conversion to SSO time.
- **Special curriculum features**
  1. School choir is very strong involving students from Yr4-7. Students from Nangwarry travel to our site to access this program.
  2. Strong literacy focus
  3. Strong PE/healthy life style focus
  4. Involvement in Maths, Science, Spelling and English competitions through Uni NSW
  5. Imbedding ICT skills throughout the curriculum by way of skilling staff and students to ensure we maximise our excellent ICT suite. Our current ratio of students to computers is less than 2:1
  6. Classes organise sleep-overs, excursions and camps throughout the year to provide students with valuable learning and social experiences. We also aim to provide in-school performances and demonstrations each term.
  7. School end of year concert and graduation functions are highly valued and supported by the community.

- **Teaching methodology**
  Very strong collegiate support amongst staff – strong focus on individual learning needs and ranges of learning strategies. Local management has enabled class numbers to be kept extremely low by strategically budgeting for additional class providing an average of 15 students per class.
• **Assessment procedures and reporting**
  Term 1 - Acquaintance night BBQ & class meetings week 3,
  Take Home Folders & Interviews at week 9
  Term 2 – Mid Year Report – week 10
  Term 3 – Take Home Folders – week 6,
  Optional follow-up interviews – week 7
  Term 4 – End of Year Report – week 8

• **Joint programmes**
  Kindergarten is now co-located as a separate entity on school site.
  We are part of the Pines Schools Sports network

5. **Sporting Activities**

• SAPSASA opportunities for all Yr 5 to 7 students, School swimming lessons,
  School & district sports days, town provides traditional sport at varying age
  groupings, high sport achievers can be catered through programmes in Mt
  Gambier & Millicent

6. **Staff (and their welfare)**

• Staff profile
  Principal (M) 4 teachers (F) Specialist ICT SSO (F) 4 SSO’s (F)
  Groundsman – 10 hours (M)

• Leadership structure
  Principal, with staff sharing responsibilities.

• Staff support systems
  Staff often share skills across classes

• Performance Management
  All staff have access to individual performance meetings which are held
  each term. Meetings have joint agendas.

• Access to special staff
  Student support and disabilities services team works out of Mt Gambier
  and provide excellent service.

• Other

7. **Incentives, support and award conditions for Staff**

• Complexity placement points
  :4.5
• Travelling time
  : 30 mins from Mt Gambier or Millicent, 20 mins from Penola (major service towns)
• Housing assistance
  :
• Cooling for school buildings
  : all classes have reverse cycle a/c
• Cash in lieu of removal allowance
  : available after 7 years in district
• Additional increment allowance
  :
• Designated schools benefits
  :
• Aboriginal/Anangu schools
  :
• Medical and dental treatment expenses
  :
• Locality allowances
  :
• Relocation assistance
  :
• Principal’s telephone costs
  :

9. School Facilities

• Buildings and grounds
  : SAMCON classrooms. Grounds are spacious and in outstanding order.
• Cooling
  : Classrooms have R/C airconditioners
• Specialist facilities
  : IT, Fully equipped ART room, school hall, full size concrete tennis court
• Student facilities
  The school has undergone a refurbishment as part of capital works 2006-7. We have 4 well appointed classrooms, an art room / technology room, a community library annex, an outstanding computer suite (24 PC’s, Interactive Whiteboards in every classroom and in the library, laptop and four colour laser printers – all purchased since March 2007 (IIOSP) Students run the sport shed with excellent resources for lessons and play periods. School grounds are outstanding, large picturesque ovals and
surrounds – high level of community pride – automatic irrigation. New playground and shades - $90,000 from IIOSP, the school also boasts and upgraded library and a small school hall.

- **Staff facilities**
  :New staffroom as part of refurbishment
- **Access for students and staff with disabilities**
  All buildings have wheelchair access and disabled toilet is located in main building with external ramp access.
- **Access to bus transport**
  School bus services have been withdrawn
- **Other**
  :

10. **School Operations**

- **Decision making structures**
  All staff contribute to decision making, as well as providing opportunities for parent & community input. Student input is highly valued with mechanisms including class meetings and SRC used as forums for their ideas.
- **Regular publications**
  School newsletter on fortnightly basis.
  Staff informed through day book and via email
  Enrolment packages and information book are provided to new families.
  School website provides further information
- **Other communication**
  Assemblies run by the classes are held three times a term
- **School financial position**
  As a category 4 school we are in a sound financial position
- **Special funding**
  :

11. **Local Community**

- **General characteristics**
  Rural community highly values the local school and associated facilities and resources.
- **Parent and community involvement**
  Very supportive of their local school.
- **Feeder schools**
  Kalangadoo Kindergarten, Penola HS
• Other local care and educational facilities

• Commercial/industrial and shopping facilities
  Local general store, Post Office / RTC, Hotel, AUSPINE Timber mill

• Other local facilities
  Football / Netball Club, Bowling Club, Red Cross

• Availability of staff housing
  nil – can be arranged locally, or in Mt Gambier (50km) or Penola (30km)

• Accessibility

• Local Government body
  Wattle Range Council

12. Further Comments

• Staff tend to stay long term, finding the educational and social environment very satisfying and rewarding.