



SCHOOL CONTEXT STATEMENT

Updated: 17/06/2020

School number: 0197

School name: Kalangadoo Primary School

School Profile:

Kalangadoo PS has been operating since 1892. It is set in a rural area, with much of the population consisting of farming families. The schools vision is to inspire every child to develop a love for learning. The school encourages the values of respect, courage and excellence.

Our school focuses on developing community involvement and working with the students to develop their inquiring skills and identify their place in the world.

1. General information

- School Principal name: Jessica Judd
- Year of opening: 1892
- Postal Address: C/- PO Kalangadoo, 5278
- Location Address: 48 Kangaroo Flat Road, Kalangadoo 5278
- DECD Region: Limestone Coast
- Geographical location – ie road distance from GPO (km): 421 KMS
- Telephone number: (08) 8739 3080
- Fax Number: (08) 87393050
- School website address: www.kdoops.sa.edu.au/
- School e-mail address: dl.0197_admin@schools.sa.edu.au

- February FTE student enrolment:

	2016	2017	2018	2019	2020
February FTE Enrolment					
Primary					
Reception	1.0	2.0	7.0	3.0	5.0
Year 1	0.0	2.0	2.0	5.0	3.0
Year 2	2.0	1.0	1.0	2.0	4.0
Year 3	3.0	3.0	1.0	3.0	3.0
Year 4	2.0	2.0	3.0	0.0	3.0
Year 5	0.0	3.0	3.0	3.0	0.0
Year 6	2.0	0.0	2.0	3.0	2.0
Year 7	4.0	3.0	1.0	2.0	3.0
Total	14	16	20	21	23
School Card (No. of students)	12	13	15	10	08

- Staffing numbers (as at February census):

2.4 Teachers, 4 SSO's, 1 PCW and 1 Groundsman.

- Public transport access: Adelaide to Mt Gambier bus service via Nangwarry 10 kms from school
- Special site arrangements: The school participates in the SECAV cluster.

2. Students (and their welfare)

- General characteristics
 - : Student population made up of town families.
- Student well-being programs
 - : Child Protection Curriculum and Interoception
- Student support offered
 - : SSO's work with individuals or small groups of students to support learning needs and classroom programs.
- Student management
 - : Behaviour policy (yard / class) based upon rights, responsibilities & consequences focussing on Caring, Safety and Teaching & Learning. Behaviour management is based upon school values. School has policies dealing with Grievance Procedures and Bullying / Harassment. Policies are supported with teaching & learning programs.
- Student government
 - : SRC operates across 3-7, responsible for many school based functions and decision making.
- Special programmes
 - : School has its own kitchen and cooking is a regular event.

3. Key School Policies

- Site Improvement Plan and other key statements or policies:
: Priorities include
 - Improvement in reading
 - Improvement in Numeracy (number)
 - Improvement in writing

4. Curriculum

- Subject offerings: All subjects of the Australian Curriculum are covered.
- Open Access/Distance Education provision: Japanese
- Special needs: Students are provided with individual learning support plans (OCOP) delivered by conversion to SSO time.
- Special curriculum features: Clases organise excursions and camps throughout the year to provide students with valuable learning and social experiences. We also aim to provide in-school performances and demonstrations. School end of year concert and graduation functions are highly valued and supported by the community. Too Smart Numeracy Intervention is run with Years 1-4. Quicksmart is run with Year 5-7. Special events include choir, Lego League and Lions Mad Minute.
- Teaching methodology:
In literacy, a combination of Seven Steps and book making and writers notebook are implemented, giving the students agency with their learning. Maths and STEM activities are built around the concepts of inquiry and open-endedness. Students use conference time with teachers to build personal learning goals and reinforce key learning strategies. Teachers use the slow release model of I do, we do then you do when teaching. Pairing this will clear learning intentions and success criteria.
- Student assessment procedures and reporting:
The school sends home written reports and the end of term 2 and term 4. Parent teacher interviews are conducted in term 2 and term 3 (on request)

5. Sporting Activities

- The school participate in Pines Sport Day, which is small schools sports event and SAPSASA. The town provides traditional sport at varying age groupings.

6. Other Co-Curricular Activities

Kindergarten is co-located as a separate entity on school site.

7. Staff (and their welfare)

- Staff profile
Principal (F) 4 part-time teachers (F) 4 SSO's (3 x F and 1 x M)
Groundsperson – 10 hours (M)
- Leadership structure
Principal with staff sharing other duties.
- Staff support systems
Teachers undergo professional development yearly and work with the principal throughout the term. Staff are involved in cluster meetings within the SECAV community.
- Performance Management
All staff have access to individual performance meetings which are held each term. Meetings have joint agendas.
- Staff utilisation policies
Students support and services are run in conjunction with the District Office in Mount Gambier.

8. School Facilities

- Buildings and grounds
SAMCON classrooms. Grounds are spacious and in outstanding order.
- Heating and cooling
: All classes have reverse cycle a/c
- Specialist facilities and equipment
: The schools has 2 ovals and an enclosed gymnasium.
- Student facilities
Library and interactive play room
- Staff facilities
SSO room, staff room and 2 resource rooms
- Access for students and staff with disabilities
:Yes
- Access to bus transport
Use of contracted buses for excursions and Local bus routes for high school connection.

9. School Operations

- Decision making structures
Personnel Advisory Committee, Governing Council and SRC
- Regular publications
Fortnightly newsletters and appropriate social media pages.

11. Local Community

- **General characteristics**

Kalangadoo is a small town located approximately 350km south-east of Adelaide and approximately 40km north-west of the regional centre of Mount Gambier. Kalangadoo is an Indigenous word meaning "Big Trees in Water". Current population of Kalangadoo is about 300 people.

Currently Kalangadoo has a small business district which includes a general store, a farm supply store, a pub and a timber mill. The disused railway station houses a small museum.

Kalangadoo has a strong, vibrant Football and Netball Club, which has experienced a large amount of success over recent years. The football and netball club play in the Mid-South-East competition.

Kalangadoo is also well-known for its local produce. It is a strong farming area which predominately is potato farming and livetsock. Kalangadoo also has a local apple farm which producing Kalangadoo Organic Apple Juice and a cherry farm.

- **Parent and community involvement:**

The parents and the community help out with working bees and special projects.

- **Feeder or destination schools:**

Kalangadoo Kindergarten is connected to our site and Penola High School is our feeder school.

- **Commercial/industrial and shopping facilities:**

Potato, sheep and cattle farms, as well as a mill and engineering business.

- **Other local facilities:**

Kalangadoo Football and Netball Club, Lawn Bowls club

- **Local Government body**

Part of the Wattle Range Council.