



Behaviour Support Policy

June 2025

Respect, Courage, Excellence

A copy of the full behaviour support policy can be found on our school website or can be provided to you on request.

Behaviours can be:

- Positive, inclusive and respectful.
- Developmentally appropriate testing of the boundaries which can interrupt learning but can be redirected.
- Concerns causing due to their severity, frequency and duration. These significantly interrupt learning and needs consistent guidance and support.
- Complex and unsafe which can place children, their peers and others in danger.

The approach in all circumstances is to be proactive, consistent, responsive, restorative and differentiated for individual young person's needs. We will support the safe inclusion of children and young people in learning with these actions.

Promote

We will promote, model and support productive and positive behaviour.

Teach

We will explicitly teach positive behaviour and expectations about behaviour.

Intervene

We will intervene to prevent, reduce or redirect behaviours of concern. We will use methods that are the least exclusionary possible.

Work with others

We will work with children, their families, professionals and other key adults to understand the environmental, social and family context of a young person's behaviour and to support positive behaviour change.

Respond

We will respond to behaviour visibly and fairly to help grow confidence and trust.

Repair and restore relationships

We will repair and restore relationships harmed by behaviours of concern.

Create safety and wellbeing

We will create safety and wellbeing for people involved in behaviour incidents.

Behaviours of concern:

- are challenging, complex or unsafe behaviours
- are more serious, happen more often or last a long time
- significantly interrupt learning for the child or others
- could put the child or others in danger
- need consistent guidance and support.

Behaviours that disrupt learning or safety will always receive a response that considers:

- the needs of the child or young person demonstrating the concerning behaviours
- other people's rights to learning and safety.

At Kalangadoo Primary School we use specific responses to behaviours of concern.

Educator responses

- Provide quality differentiated teaching practice.
- Create plans to support behaviour.
- Explicitly teach interoception or proprioception skills.
- Provide time and space for students to self-regulate.
- Interrupt behaviours of concern.
- Offer students choices.
- Provide logical consequences.
- Provide opportunities to restore relationships.

Leader responses

- As above.
- Monitor behaviour and act on any reports.
- Consider the use of suspension and exclusion from school to support safety.
- Report criminal offences to the police.
- Provide leadership and/ or external assistance to facilitate restorative processes.

Department level responses

- Negotiate other learning options away from school to make sure the school community is safe. This is after we consider other options to reduce danger.
- Support staff and local leadership in how they respond to a child or young person.

Responsibilities

Children and young people

- Treat others with kindness, respect and inclusiveness.
- Make sure their actions are safe, respectful and inclusive. This includes verbal, physical and online actions.
- Seek help from adults to intervene when they see behaviours of concern in person or online.
- Report behaviours of concern to an adult.
- Support their friends and peers to seek help from trusted adults.
- Support their friends to behave in safe, respectful and inclusive ways.

Parent and carer

- Report any child or young person's concerning or unsafe behaviour to a member of staff.
- If an incident happens, work collaboratively with us to resolve concerns.
- Follow the complaint resolution process to deal with concerns.
- Show and encourage safe, respectful and inclusive relationships with: their own children; other children and young people; other parents and carers and staff.
- Support their children to develop safe behaviours at home.
- Seek support from our staff to create consistent responses to behaviours of concern.
- Know about our behaviour support policy and procedure.
- Talk to their children about safety issues, including unsafe behaviours. Use the same messages as school.
- Make sure their children keep coming to our site while a behaviour issue is being resolved.
- Seek external professional support for their children when needed.
- Do not approach other children or parents about behaviours of concern. Report this to us for follow up.
- Understand that, because of confidentiality, we cannot share information about other children.